



Northwood Local Schools Post-Pandemic Extended Learning Plan 2021-2022 School Year

On February 9, Governor DeWine asked school districts in Ohio to consider creating extended learning plans that would address the learning loss of students due to the pandemic.. Northwood Local Schools is proud of our faculty and staff for providing in-person learning for the entire 2020-2021 school year in a hybrid manner, including returning 5 days per week for the entire 4th quarter. Consequently, we believe that any learning loss experienced by our students needs to be carefully targeted in order to also allow for some well-deserved rest and rejuvenation for both our students and teachers after an incredibly difficult school year. Our plan will continue to evolve and is intended to be instituted over more than one school year if needed.

Recommended Components	Details
Impacted Students	Teacher input and academic data is being gathered to identify those students who demonstrate the greatest need for post-pandemic intervention. The results are indicating that students K through 8 should be a priority focus in the areas of English Language Arts and Mathematics. Secondary data indicates a priority need in Mathematics. Data suggests the greatest need is with students who have had lack of instruction due to attendance concerns, economically disadvantaged students, and students with disabilities.
Needs	Student needs will be identified using available assessment data. Formative and summative, along with teacher-made and vendor assessments may be considered.
Resources and Budget	Funds for the plan will be supported by ESSER II & III funding and will be used to extend our program over several school years if possible.
Approaches	With intervention needs growing we will be using funds to add specific staff in intervention roles to work with tier 1 and tier 2 level students. Intervention strategies will be used within classrooms for all students and in small groups or individually with students who show the most need. We will also be looking at increasing services in the mental health field for students and families.
Partnerships	We will partner with: <ul style="list-style-type: none"> ● Wood County Educational Service Center for personnel needs. ● Children’s Resource Center for mental health needs. ● CLC Stars program for summer opportunities for students.
Alignment	The current plan is designed to keep students on track toward developing a graduation plan consistent with those that were developed by students during a pre-COVID era. The plan will also assist in providing additional resources for students and families that will better allow them to focus on learning.

Timeline

MONTH	EVENTS
March-May 2021	<ul style="list-style-type: none"> ● Begin identifying students for intervention needs ● Refine plan based on data collection ● Submit our initial plan to the state
Summer 2021	<ul style="list-style-type: none"> ● Increase access to CLC Stars programming ● Work with WCESC on personnel needs to implement plans ● Review state testing data ● Review end of year diagnostic data
Aug-Sept 2021	<ul style="list-style-type: none"> ● Finalize student intervention needs to begin the year ● Establish student cohorts ● Communicate with families ● Intervention plans begin
2021-2022 School year	<ul style="list-style-type: none"> ● Program begins and continues throughout the school year ● Ongoing assessment of the program and student needs will be maintained
Spring 2022	<ul style="list-style-type: none"> ● Convene team to review plan and assess the needs for 2022-2023